

Exhibit 6: Digital Reading Skills Emphasized in the Intended Language/Reading Curriculum

Reported by National Research Coordinators

Country	Strategies for Reading Digital Texts	Looking Up Information to Research a Topic Online	Critical Evaluation of Information on Websites
Albania	●	●	○
Australia	●	○	○
Austria	○	○	○
Azerbaijan	○	○	○
Bahrain	○	○	○
Belgium (Flemish)	○	○	○
Belgium (French)	○	○	○
Brazil	○	○	○
Bulgaria	○	○	○
Canada	○	○	○
Chinese Taipei	○	○	○
Croatia	○	○	○
Cyprus	○	○	○
Czech Republic	○	○	○
Denmark	●	●	●
Egypt	○	●	○
England	○	○	○
Finland	○	●	●
France	○	○	○
Georgia	○	●	○
Germany	○	●	○
Hong Kong SAR	○	○	○
Hungary	○	○	○
Iran, Islamic Rep. of	○	○	○
Ireland	●	○	○
Israel	○	○	○
Italy	○	●	●
Jordan	○	○	○
Kazakhstan	○	○	○
Kosovo	○	●	○
Latvia	○	○	○
Lithuania	○	○	○
Macao SAR	○	○	○
Malta	○	●	○
Montenegro	○	●	○
Morocco	○	○	○
Netherlands	○	○	○
New Zealand	○	○	●
North Macedonia	○	○	○
Northern Ireland	●	●	●
Norway (5)	○	○	○
Oman	○	○	○
Poland	○	○	○
Portugal	○	○	○
Qatar	○	●	●
Russian Federation	○	○	○

● Major Emphasis ○ Some Emphasis ○ Little or No Emphasis

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(Continued)

Country	Strategies for Reading Digital Texts	Looking Up Information to Research a Topic Online	Critical Evaluation of Information on Websites
Saudi Arabia	○	○	○
Serbia	○	○	○
Singapore	⊙	⊙	⊙
Slovak Republic	○	○	○
Slovenia	○	●	⊙
South Africa	⊙	⊙	⊙
Spain	●	●	●
Sweden	●	⊙	○
Türkiye	●	●	⊙
United Arab Emirates	⊙	⊙	⊙
United States	⊙	●	⊙
Uzbekistan	●	⊙	⊙
Benchmarking Participants			
Ontario, Canada	○	●	●
Quebec, Canada	⊙	⊙	⊙
Moscow City, Russian Federation	○	⊙	○
Abu Dhabi, UAE	Same as United Arab Emirates		
Dubai, UAE	Same as United Arab Emirates		

● Major Emphasis ⊙ Some Emphasis ○ Little or No Emphasis